Feedback Summary

Course Evaluation Type:	Final Evaluation	Faculty Name: BANSAL, SORAV		Print
Course ID:	CSL 862	Total students in the course:	30	
Course Component	Lecture	Total students participated in feedback:	24	
Semester:	I Semester 2013-14	Faculty Feedback Rating:	4.35	

on:	Course Orga	nization & Delivery			
	Question No	r: 1			
	Description:	How clearly was the course plan presented	d?	Rating:	4.38
		Rating / Response	Student Count		
		1-Poor	0		
		2	0		
		3	3		
		4	4		
		5-Excellent	9		
		No Opinion	8		
	Question No	: 2			
	Description:	Did the course content met course objectiv	ves adequately?	Rating:	4.41
		Rating / Response	Student Count		
		1-Poor	0		
		2	0		
		3	3		
		4	4		
		5-Excellent	10		
		No Opinion	7		
	Question No	: 3			
		How were the lectures organized in terms	of clarity and presentation of concepts?	Rating:	4.59
			of clarity and presentation of concepts?	Rating:	4.59
		How were the lectures organized in terms	1	Rating:	4.59
		How were the lectures organized in terms Rating / Response	Student Count	Rating:	4.59
		How were the lectures organized in terms Rating / Response 1-Poor	Student Count 0	Rating:	4.59
		How were the lectures organized in terms Rating / Response 1-Poor 2	Student Count 0 0	Rating:	4.59
		How were the lectures organized in terms Rating / Response 1-Poor 2 3	Student Count 0 0 1	Rating:	4.59
		How were the lectures organized in terms Rating / Response 1-Poor 2 3 4	Student Count 0 0 1 5	Rating:	4.59
		How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	Student Count 0 1 5 11	Rating:	4.59
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	Student Count 0 1 5 11 7	Rating:	4.59
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	Student Count 0 1 5 11 7		
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion :: 4 How effectively could the teacher community	Student Count 0 1 5 11 7		
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion •: 4 How effectively could the teacher community Rating / Response	Student Count 0 0 1 5 11 7 icate? Student Count		
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion •: 4 How effectively could the teacher community Rating / Response 1-Poor	Student Count 0 1 5 11 7 icate? Student Count 0		
	Description: Question No	How were the lectures organized in terms Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion C: 4 How effectively could the teacher community Rating / Response 1-Poor 2	Student Count 0 0 1 5 11 7 icate? Student Count 0 1		

Question No: 5

Descrip	Rating / Response	Student Count		
	1-Poor	0		
	2	0		
	3	2		
	4	2		
	5-Excellent	13		
	No Opinion	7		
Questic	on No: 6			
Descrip	otion: How much did the teacher en	courage independent thinking?	Rating:	4.53
	Rating / Response	Student Count		
	1-Poor	0		
	2	1		
	3	1		
	4	3		
	5-Excellent	12		
	No Opinion	7		
Questic	on No: 7			
Descrip	tion: How much did the teacher en	courage logical thinking?	Rating:	4.59
	Rating / Response	Student Count		
	1-Poor	0		
	2	0		
	3	2		
	3	2		
	4	3		
	4 5-Excellent	3 12		
	4	3		
Questic	4 5-Excellent No Opinion	3 12 7		
Questic	4 5-Excellent No Opinion g on No: 1 How much did the course hel	3 12 7	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel <u>Rating / Response</u>	3 12 7 p you learn the subject? Student Count	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 How much did the course hel	3 12 7	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel <u>Rating / Response</u>	3 12 7 p you learn the subject? Student Count	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel <u>Rating / Response</u> 1-Poor	3 12 7 p you learn the subject? Student Count 0	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel Rating / Response 1-Poor 2	3 12 7 p you learn the subject? Student Count 0 0 0	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 How much did the course hel Rating / Response 1-Poor 2 3 4	3 12 7 p you learn the subject? Student Count 0 0 2 8	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 how much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent	3 12 7 p you learn the subject? Student Count 0 0 0 2 8 5	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 How much did the course hel Rating / Response 1-Poor 2 3 4	3 12 7 p you learn the subject? Student Count 0 0 2 8	Rating:	4.20
Questic Descrip	4 5-Excellent No Opinion g on No: 1 how much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent	3 12 7 p you learn the subject? Student Count 0 0 0 2 8 5	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2	3 12 7 p you learn the subject? Student Count 0 0 2 8 5 9 er(s) in keeping your interest alive in the course?	Rating:	4.20
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2	3 12 7 p you learn the subject? Student Count 0 0 2 8 5 9		
Questic	4 5-Excellent No Opinion g on No: 1 How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 ption: How effective was the teached	3 12 7 p you learn the subject? Student Count 0 0 2 8 5 9 er(s) in keeping your interest alive in the course?		
Questic	4 5-Excellent No Opinion g on No: 1 totion: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 otion: How effective was the teacher Rating / Response 1-Poor	3 12 7 p you learn the subject?		
Questic	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 tion: How effective was the teacher Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	3 12 7		
Questic	4 5-Excellent No Opinion g on No: 1 fution: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 ption: How effective was the teacher Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	3 12 7 p you learn the subject?		
Descrip	4 5-Excellent No Opinion g on No: 1 tion: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 tion: How effective was the teacher Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	3 12 7 p you learn the subject? Student Count 0 0 0 2 8 5 9		
Questic	4 5-Excellent No Opinion g on No: 1 fution: How much did the course hel Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion on No: 2 ption: How effective was the teacher Rating / Response 1-Poor 2 3 4 5-Excellent No Opinion	3 12 7 p you learn the subject?		

	Rating / Response	Student Count
	1-Poor	1
	2	0
	3	4
	4	6
	5-Excellent	5
	No Opinion	8
ion: Exams & Ev	Aluation	
Question N	lo: 1	
Description	n: Did the examinations test und	derstanding of the course?
	Rating / Response	Student Count
	No	1
	No Opinion	7
	Yes	16
Question N	n • 2	
	1: Were the question papers of	an appropriate length?
	Rating / Response	Student Count
	No	1
	No Opinion	9
	Yes	14
Question N		
Description	Was the evaluation prompt? Rating / Response	Student Count
	No	2
	No Opinion	7
	No Opinion Yes	7 15
Question	Yes	
Question N Description	Yes	15
	Yes Io: 4 I: Were the evaluated answer s	15 scripts shown to you?
	Yes	15
	Yes lo: 4 n: Were the evaluated answer s Rating / Response No	15 scripts shown to you? Student Count 0
	Yes Io: 4 I: Were the evaluated answer s Rating / Response	15 scripts shown to you?
Description	Yes Io: 4 I: Were the evaluated answer s Rating / Response No No Opinion Yes	15 scripts shown to you? Student Count 0 7
Description Question N	Yes lo: 4 n: Were the evaluated answer s Rating / Response No No Opinion Yes	15 scripts shown to you? Student Count 0 7 17
Description Question N	Yes Io: 4 I: Were the evaluated answer s Rating / Response No No Opinion Yes Io: 5 I: Did the evaluation help you to	15 scripts shown to you? Student Count 0 7 17 0 0 17
Description Question N	Yes Yes No: 4 No Opinion Yes Yes Yes Yes Yes Yes Yes Yes	15 scripts shown to you? Student Count 0 7 17 0 0 7 17 0 Student Count 0 5 Student Count
Description Question N	Yes Yes No: 4 No No Opinion Yes Yes No: 5 No: 10 No: 10 No: 10 Yes No: 10 No: 10	15 scripts shown to you? Student Count 0 7 17 0 0 7 17 0 5 Understand your mistakes? Student Count 1
Description Question N	Yes Io: 4 N: Were the evaluated answer s Rating / Response No No Opinion Yes Io: 5 N: Did the evaluation help you to Rating / Response No No No No No No No No No No	15 scripts shown to you? Student Count 0 7 17 o understand your mistakes? Student Count 1 8
Description Question N	Yes Yes No: 4 No No Opinion Yes Yes No: 5 No: 10 No: 10 No: 10 Yes No: 10 No: 10	15 scripts shown to you? Student Count 0 7 17 0 0 7 17 0 5 Understand your mistakes? Student Count 1
Description Question N	Yes Io: 4 N: Were the evaluated answer s Rating / Response No No Opinion Yes Io: 5 N: Did the evaluation help you to Rating / Response No No No No No No No No No No	15 scripts shown to you? Student Count 0 7 17 o understand your mistakes? Student Count 1 8

Description	How would you rate the work-l	nad of this course?	
2000 puoli	Rating / Response	Student Count	
	Just Right	10	
	No Opinion	7	
	Too Heavy	7	
	Very Little	0	
Question N	o: 2		
Description	: Were the lectures held regular	y?	
	Rating / Response	Student Count	
	No	1	
	No Opinion	7	
	Yes	16	
Question N	0: 3		
Jescription	Were the lectures held on time		
	Rating / Response	Student Count	
	No	1	
	No Opinion	9	
	Yes	14	
rescription	Rating / Response	cy announced at the beginning of the semester? Student Count 0	
Description			
Jescription	Rating / Response	Student Count 0	
Question N	Rating / Response No No Opinion Yes 0: 5	Student Count 0 9	
Question N	Rating / Response No No Opinion Yes 0: 5 :: Was the attendance policy and the streng / Response	Student Count 0 9 15 15 nounced at the beginning of the semester? Student Count	
Question N	Rating / Response No No Opinion Yes o: 5 Was the attendance policy and	Student Count 0 9 15 nounced at the beginning of the semester?	
Question N	Rating / Response No No Opinion Yes 0: 5 :: Was the attendance policy and the streng / Response	Student Count 0 9 15 15 nounced at the beginning of the semester? Student Count	
Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and the attendance po	Student Count 0 9 15 bounced at the beginning of the semester? Student Count 0	
Question N Description Question N	Rating / Response No No Opinion Yes 0: 5 :: Was the attendance policy and Rating / Response No No No Yes	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14	
Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No No Yes •: 5 •: 6	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14	
Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No Opinion Yes O: 6 :: Did the teacher take note of the	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14	
Question N Description Question N	Rating / Response No No Opinion Yes o: 5 Was the attendance policy and Rating / Response No No Opinion Yes O: 6 :: Did the teacher take note of th Rating / Response	Student Count 0 9 15 sounced at the beginning of the semester? Student Count 0 10 14 e mid-semester feedback? Student Count	
Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No No No No No No Yes o: 6 :: Did the teacher take note of th Rating / Response No No <td>Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14 e mid-semester feedback? Student Count 0 14</td> <td></td>	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14 e mid-semester feedback? Student Count 0 14	
Question N Description Question N Description	Rating / Response No No Opinion Yes o: 5 Was the attendance policy and Rating / Response No No No Opinion Yes O: 6 Did the teacher take note of th Rating / Response No No Opinion Yes	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14 e mid-semester feedback? Student Count 0	
Question N Description Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No No No No No No No No Opinion Yes o: 7	Student Count 0 9 15 nounced at the beginning of the semester? Student Count 0 10 14 e mid-semester feedback? Student Count 0 17 7	
Question N Description Question N Description Question N	Rating / Response No No Opinion Yes o: 5 Was the attendance policy and Rating / Response No No Opinion Yes O: 6 Did the teacher take note of the Rating / Response No No No No No Opinion Yes o: 6 No No Opinion Yes o: 7 Was there a significant variation	Student Count 0 9 15 student Count 0 10 14 e mid-semester feedback? Student Count 0 14 student Count 0 17 7 n among the different lecture sections?	
Question N Description Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 7 :: Was there a significant variation Rating / Response	Student Count 0 9 15 student Count 0 10 14 e mid-semester feedback? Student Count 0 14 student Count 0 17 7 among the different lecture sections? Student Count	
Question N Description Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 7 :: Was there a significant variation Rating / Response No No	Student Count 0 9 15 student Count 0 10 14 student Count 0 10 14 student Count 0 17 7 n among the different lecture sections? 1	
Question N Description Question N Description Question N	Rating / Response No No Opinion Yes o: 5 :: Was the attendance policy and Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 6 :: Did the teacher take note of th Rating / Response No No Opinion Yes o: 7 :: Was there a significant variation Rating / Response	Student Count 0 9 15 student Count 0 10 14 e mid-semester feedback? Student Count 0 14 student Count 0 17 7 among the different lecture sections? Student Count	

Section	General Com		
	Question No): 1	
	Description:		e as one of the five best-taught courses you have done so far?
		Rating / Response	Student Count
		No No Opinion	3 13
		Yes	8
			<u> </u>
ojective Q	uestions Sum	mary	
ection:	General C	omments	
	Question N	o: 1	
	Description	: What did you like the most ab	out this course?
			<u>View 5</u> 💹 🛗 First 🔳 1-9 of 9 🕨
		Feedback	
		1 -	
		2 nothing special	
		3 The approach and content.	
		4 The research papers.	
		-	tt in terms of presentation and the clarity of the concept.
		6 The assignment - Chess.	
		7 Compiler portion	
		8 depth of course	
Section:	General C	8 depth of course 9 Interactive & motiventional	
Section:	General C Question N	8 depth of course 9 Interactive & motiventional omments	
Section:	Question N	8 depth of course 9 Interactive & motiventional omments	
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2	about this course?
ection:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2	
Section:	Question N	8 depth of course 9 Interactive & motiventional omments o: 2 : What did you dislike the most	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments o: 2 :: What did you dislike the most Feedback	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most Feedback 1 - 2 Unclear discussions.	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most Feedback 1 - 2 Unclear discussions.	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re-	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many readit.	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re not 4 creadit. 4 Micro kernel portion	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most <u>Feedback</u> 1 - 2 Unclear discussions. 3 There were too too many re not 4 creadit. 4 Micro kernel portion 5 TA help	about this course?
Section:	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most <u>Feedback</u> 1 - 2 Unclear discussions. 3 There were too too many re not 4 creadit. 4 Micro kernel portion 5 TA help	about this course?
	Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 1: What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing	about this course?
	Question N	8 depth of course 9 Interactive & motiventional omments o: 2 :: What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re- not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing omments	about this course?
	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many readit. 4 Micro kernel portion 5 TA help 6 Nothing omments 0: 3	about this course? <u>View 5</u> I I I First I 1-6 of 6
	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments o: 2 :: What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re- not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing omments	about this course? <u>View 5</u> I I First I 1-6 of 6 easearh papers, keeping in mind that it was just a 3 credit course, and
	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments o: 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing omments o: 3 Peedback I - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 Unclear discussions. 3 There were too too many re 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	about this course? <u>View 5</u> I I I First I 1-6 of 6
Section:	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re- not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing omments 0: 3 1: Any Suggestions or comment Feedback	about this course? <u>View 5</u> I I First I 1-6 of 6 easearh papers, keeping in mind that it was just a 3 credit course, and
	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many reaction 5 TA help 6 Nothing omments 0: 3 1: Any Suggestions or comment: Feedback 1 -	about this course? <u>View 5</u> I I First 1.6 of 6 easearh papers, keeping in mind that it was just a 3 credit course, and s about the course <u>View 5</u> I I I I I I I I I I I I I I I I I I
	Question N Description General C Question N	8 depth of course 9 Interactive & motiventional omments 0: 2 2 What did you dislike the most Feedback 1 - 2 Unclear discussions. 3 There were too too many re- not 4 creadit. 4 Micro kernel portion 5 TA help 6 Nothing 0: 3 1: Any Suggestions or comment: Feedback 1 - I t was an amazing course h 2 would have been awesome	about this course? <u>View 5</u> [I I First I 1-6 of 6] easearh papers, keeping in mind that it was just a 3 credit course, and s about the course <u>View 5</u> [I I First I 1-7 of 7] but if the papers had been discussed in a more effective way, then it

prepared by either students or professor or even collected from the web as most of the authors shared their presentations too.
3 No.
⁴ There should be a 15 min. discussion about the next paper that was going to be discussed in the next class and on what parts of the paper should the students focus more.
5 Add more homework
6 it would be good if sir provide TA help for completing assginment work
7 Good